



# Davis Raider Review October 2020

## UCS Vision

All children have the right to a rigorous, high-quality education which meets their individual needs. UCS will respect, encourage and empower each and every student to acquire the necessary knowledge, skills and attitudes to be successful, contributing members of a diverse community and global society.

## UCS Mission

We are committed to exemplary teaching and learning in order for our students to be prepared for success in the 21st Century. We will achieve this commitment by engaging the entire community to focus on each child's achievement, with the expectation that every student will pursue some type of post-high school educational endeavor.

## School Improvement Plan and Goals

All students will meet or exceed proficiency standards in Science

All students will meet or exceed proficiency standards in Social Studies

All students will meet or exceed proficiency standards Mathematics

All students will meet or exceed proficiency standards English

All students will meet or exceed proficiency standards Writing

100% of students at Davis Junior High School will demonstrate "I can listen, learn and lead" expectations through the positive behavior support program.

100% of 7<sup>th</sup> grade students at Davis Junior High School will participate in the WEB (Where Everybody Belongs) program.

<https://davis.uticak12.org/>

## Week at a Glance

### October

5 - 8<sup>th</sup> then 7<sup>th</sup> Volleyball @ Heritage 4:00

7 - 8<sup>th</sup> then 7<sup>th</sup> Volleyball @ Jeannette 4:00

7 - Official State "Count" Day (See modified schedule below)

8 - Half Day Students (See modified schedule below)

**8 - Parent Teacher Conferences 12:00 – 3:00 p.m. (Tentative – More Information to Come)**

14 - 8<sup>th</sup> then 7<sup>th</sup> Volleyball @ Eppler 4:00

19 - 8<sup>th</sup> then 7<sup>th</sup> Volleyball @ Bemis 4:00

21 - 8<sup>th</sup> then 7<sup>th</sup> Volleyball @ Shelby 4:00

26 - 8<sup>th</sup> then 7<sup>th</sup> Volleyball @ Malow 4:00

28 - 7<sup>th</sup> then 8<sup>th</sup> Volleyball Home vs Heritage 4:00

30 - 7<sup>th</sup> then 8<sup>th</sup> Volleyball Home vs Shelby 4:00

**Note – In order to attend athletic contests at Davis, a participant must have a UCS issued ticket for admittance. These will be issued to the athletes. 7<sup>th</sup>/8<sup>th</sup> grade football game dates are still being scheduled and will be included at a later date**

## First Progress Report Reminder for Parents and Students

As a reminder, Friday, October 2, 2020 marks the date denoting that school has been in session for five weeks.

PowerSchool has been updated to reflect your child's progress. As always, please reach out to your child's teacher should you have questions. The first marking period will officially end 10/30/2020.

## Assessment Information (Fall – 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup>)

### Required NWEA Testing for ALL Kindergarten through Eighth Grade Students (Davis 7<sup>th</sup> and 8<sup>th</sup> grade students)

Public Act 149 is requiring that all students in kindergarten through eighth grade take benchmark assessments in reading and mathematics. NWEA will be the benchmark assessment that will be used for all students and will be administered remotely. NWEA's MAP Growth assessment for reading will be administered in the grade level English class. NWEA's MAP Growth assessment for mathematics will be administered in the mathematics class. More information will be forthcoming.

### **PSAT Testing (Davis 9<sup>th</sup> grade students)**

Utica Community Schools offers all students in 9<sup>th</sup> grade an opportunity to take a PSAT practice test in the fall. This assessment in October is being offered solely as a practice test and is not a mandatory requirement for students. It is your choice as a parent on whether you want your son or daughter to come to school to take the test. The PSAT for 9<sup>th</sup> grade students per the State of Michigan will be administered in April 2021.

**Freshman with last name starting with “A” through “L” will test on Tuesday, October 20<sup>th</sup>. Freshman with last name starting with “M” through “Z” will test on Thursday, October 22<sup>nd</sup>.**

### **Testing information**

#### **Last Name Alphabetical Listing A through L, PSAT testing on October 20, 2020**

- In order to take advantage of this opportunity you must complete the following registration form **by Thursday, October 1, 2020**. Click on the link: [Test Registration](#). Once registered, more information such as testing times, etc. will be sent to parents and students that have signed up to take the test.

#### **Last Name Alphabetical Listing M through Z, PSAT testing on October 22, 2020**

- In order to take advantage of this opportunity you must complete the following form **by Thursday, October 1, 2020**. Click on the link: [Test Registration](#). Once registered, more information such as testing times, etc. will be sent to parents and students that have signed up to take the test.

**In order to take the practice assessment, students must sign up by October 1<sup>st</sup> to secure a seat on that testing date.**

The health and safety of our students will always be a top priority. We will be following strict social distancing with small student numbers per classroom and will be asking students to self-screen. **We cannot stress enough how important it is that if you are not feeling well, please stay home.** These are the only two dates, October 20<sup>th</sup> and 22<sup>nd</sup> that students will be testing.

Listed below are specific items that students need to know about.

- Students attending GLK-UAIS, MST, or CSI will take the PSAT at their program location and need to follow communication from the specialty program administrators.
- Students attending the UCS Virtual Academy will test at their home school. Please note that the College Board requires in-person testing for the PSAT; a remote option for taking the PSAT is not available.
- Students testing with certain accommodations requiring two days to complete the test will be contacted by a test coordinator.
- **Students and staff are required to wear a mask.**
- **Bring a calculator, pencil, school ID, or pictured ID and sealed bottle water.**

If you have any questions, please feel free to respond to call our school office.

## Block Schedule Rotation for the Rest of Quarter 1 and Adjusted Schedules for October 7-8, 2020

Please see the schedule below for the block schedule rotation for the rest of Quarter 1. It also shows an adjusted schedule for October 7-8, 2020. Due to Count Day on Wednesday, October 7, 2020, secondaries will run all six class for one hour. Thursday, October 8, 2020, will be a half day of school for students and the secondary schools will run an adjusted B day with 58-minute classes and two 4-minute breaks. **All of this information is below.**

### *The Rotation for the Block Schedule Week 5 and 6*

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	September 28 "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	September 29 "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	September 30 "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	October 1 "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	October 2 "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour
Week 6	October 5 "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	October 6 "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	October 7 COUNT DAY SCHEDULE All Classes will run Today. See Schedule Below	October 8 Adjusted "B" Day Schedule for Half Day Conferences Shortened 4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour See Schedule Below	October 9 "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> Hour

### October 7 COUNT DAY SCHEDULE

JUNIOR HIGH "BELLS"	CLASS/OTHER	HIGH SCHOOL "BELLS"
8:20 a.m. – 9:20 a.m.	1 <sup>st</sup> Hour	7:20 a.m. to 8:20 a.m.
9:20 a.m. – 9:26 a.m.	Break	8:20 a.m. to 8:26 a.m.
9:26 a.m. – 10:26 a.m.	2 <sup>nd</sup> Hour	8:26 a.m. to 9:26 a.m.
10:26 a.m. – 10:31 a.m.	Break	9:26 a.m. to 9:32 a.m.
10:31 a.m. – 11:31 a.m.	3 <sup>rd</sup> Hour	9:32 a.m. to 10:32 a.m.
11:31 a.m. – 12:01 p.m.	LUNCH	10:32 a.m. to 11:02 a.m.
12:01 p.m. – 1:01 p.m.	4 <sup>th</sup> Hour	11:02 a.m. – 12:02 p.m.
1:01 p.m. – 1:06 p.m.	Break	12:02 p.m. – 12:08 p.m.
1:06 p.m. – 2:06 p.m.	5 <sup>th</sup> Hour	12:08 p.m. – 1:08 p.m.
2:06 p.m. – 2:11 p.m.	Break	1:08 p.m. – 1:14 p.m.
2:11 p.m. – 3:11 p.m.	6 <sup>th</sup> Hour	1:14 p.m. – 2:14 p.m.

### October 8 Adjusted "B" Day Schedule-Half Day for Conferences

JUNIOR HIGH "BELLS"	CLASS/OTHER	HIGH SCHOOL "BELLS"
8:20 a.m. – 9:18 a.m.	4 <sup>th</sup> Hour	7:20 a.m. to 8:18 a.m.
9:18 a.m. – 9:22 a.m.	Break	8:18 a.m. to 8:22 a.m.
9:22 a.m. – 10:20 a.m.	5 <sup>th</sup> Hour	8:22 a.m. to 9:20 a.m.
10:20 a.m. – 10:24 a.m.	Break	9:20 a.m. to 9:24 a.m.
10:24 a.m. – 11:22 a.m.	6 <sup>th</sup> Hour	9:24 a.m. to 10:22 a.m.

**The Rotation of the Block Schedule Continued Until End of 1<sup>st</sup> Quarter**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7	<b>October 12</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	<b>October 13</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	<b>October 14</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	<b>October 15</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	<b>October 16</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour
Week 8	<b>October 19</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	<b>October 20</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	<b>October 21</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	<b>October 22</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	<b>October 23</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour
Week 9	<b>October 26</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	<b>October 27</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	<b>October 28</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour	<b>October 29</b> "A" Day Schedule-1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Hour	<b>October 30</b> "B" Day Schedule-4 <sup>th</sup> , 5 <sup>th</sup> , & 6 <sup>th</sup> Hour

**END OF QUARTER 1 – OCTOBER 30, 2020**

## Startup Information

### Davis Spirit wear

If you would like to order Davis spirit wear that would normally be sold at Raider Day, there is a new order form for DAVIS WEAR at Clothing Graphics. [www.clothinggraphics.com](http://www.clothinggraphics.com)

### Davis Junior High Communication Flowchart Process

Parents transitioning from elementary to junior high school often wonder the best way to have their question or concern addressed. It is easy to become discouraged when attempts to communicate with school officials are not addressed only to be referred to others to resolve a problem their child may be experiencing in school. In order to help parents with this process and assist in efficiency, the “**Davis Junior High School Communication Process Flowchart,**” has been created. This sequence is in place to make sure your questions and concerns are addressed to the proper school official. It is our hope that the flowchart will be utilized as a way to direct your question or concern so that it may be handled by the appropriate school official and responded to quickly. **As always, classroom concerns and questions should be directed to the specific teacher involved. The chart is listed within this newsletter, will be available at Raider Day and will also be available on the website for parents for future reference.** Please note that our office staff will be trained to help assist parents with this process and in many cases you will be referred to the first level in order to provide you with the most direct staff member.

#### Davis Junior High School Communication Flowchart Process

**Most parent and community questions are easily and completely answered by communicating directly with the staff member closest to the situation.** As you move further along the flowchart, the staff is less directly involved and usually needs additional time to research the situation before they can give you an answer. If you do not hear back from the person you have contacted within **two (2) business days**, it is appropriate to reach out to them again before moving along to the next level of the flowchart. We do not expect your questions or concerns to go unanswered for a long period of time. Each situation should first be addressed at whatever level the initial action was taken with appeals moving on to the next level on the “**Communication Process Flowchart.**” The easiest way to communicate is via e-mail while a phone call is the next preferable way.

#### Davis Junior High Communication Process Flowchart

Davis Junior High Communication Process Flowchart					
Area of concern	First Level	Second Level	Third Level	Fourth Level	Fifth Level
Instruction/Curriculum	Teacher	Counselor	Assistant Principal	Principal	Board Office
Athletics	Coach	Davis Athletic Director	Principal	District Athletic Director	Board Office
Special Education	Teacher	Special Education Staff	Counselor	Principal	Board Office
Student Concerns/Guidance/Health Related Concerns	Teacher	Counselor	Assistant Principal	Principal	Board Office
Classroom Discipline	Teacher	Counselor	Assistant Principal	Principal	Board Office
Non – Classroom School Discipline	Teacher	Counselor	Assistant Principal	Principal	Board Office
Classroom Concerns	Teacher	Counselor	Principal	Board Office	
Scheduling Concerns/Changes* (See Below)	Teacher*	Counselor	Principal	Board Office	
Transportation	Bus Driver	Assistant Principal (Discipline)	Transportation Supervisor	Board Office	

**Scheduling Concerns/Changes\*** – In order to process a schedule change, parents must first have met with the teacher and put a plan in place to support the struggling student. If after several weeks, the student is still struggling, it would be appropriate to move to the second level.

**Please note - Classroom questions concerning your child should be addressed with your child’s teacher before contacting the counselors and/or school administration.** Allow for **two (2) business days for a response.** If no response is received from a teacher during that time, send a second email or phone call to that teacher.

Please note that compliments or acknowledgements of positive events can be directed to everyone along the chain. All of us appreciate hearing that there is something good that has happened. We all look forward to a wonderful school year with few complaints!

## **Guidelines for Parent Communications to Teachers and Staff**

The purpose of this section is to serve as a general guide for ensuring effective communication from parents to teachers, staff and administrators. Communication refers to both the sending and receiving of information, such as email and notes, and verbal communications such as telephone conversations and face-to-face meetings. In order to ensure a successful exchange of information, it is important that all parties follow a few key principles.

### **Maintain Respectful and Open Communication**

- Always use a respectful and polite tone.
- Request, don't demand.
- Be ready not just to provide information, but to listen to teacher/staff observations and perspectives.
- Enter the exchange with an open mind and assume a shared best interest for your child.
- Be prepared to work collaboratively to solve problems.
- Threats and/or inappropriate language will not be tolerated toward staff members.

### **Confidentiality**

- Recognize that confidentiality may limit information that can be shared from school to parents, including consequences for other students' behaviors.

### **Time to Respond to Communications**

- Teachers will make every effort to respond as soon as possible to parent communications, with the understanding that the teaching day sometimes precludes immediate responses.
- Teachers and staff may need some time to collect needed information before responding.

### **Whom to Contact**

- Most communications of classroom concerns should be directed at first to your child's teacher.
- If you have an issue with a particular staff member, first try to address those concerns with that staff member directly.
- If you have discussed with your child's teacher and the issue has not been addressed to your satisfaction, then move to the next level.
- Please recognize that it is both the policy and the value of our school that we operate with openness, collaboration and the shared best interest for every student.

## **SCHOOL INFO - COMMUNICATION GUIDELINES AND PROCEDURES**

As part of an ongoing effort to foster effective communications between parents and staff at Davis, school officials developed the following communication guidelines. The goal is to establish a set of reasonable expectations and behaviors for parents and staff. These guidelines will be reviewed on a periodic basis and adjusted as necessary.

### **UPDATE YOUR CONTACT INFORMATION**

It is important that the school has current phone numbers and addresses on file in our school data system. If you move or change your phone number, it is imperative that you notify the school and update your emergency contact information. Please visit the office to update a form.

### **CONTACTING TEACHERS OR STAFF**

#### **Best mode: email/phone**

Parents wanting to meet with or contact a teacher should email the teacher. If email is not possible, parents can either call 586.797.2700 or visit the main office to request a meeting. Phone messages are checked every day. Please allow for two (2) business days for a response. If no response is received from a teacher during that time, send a second email or phone call to that teacher before moving to the next level on the flowchart.

### **CONTACTING SCHOOL ADMINISTRATION**

#### **Best mode: email/phone**

Parents requesting a meeting with or wanting to contact an administrator should use email. If email is not possible, parents can either call 586.797.2700 or visit the main office to request a meeting. **Parents that have not followed the "Communication Process Flowchart" will be directed to the appropriate level based on the circumstances.** Phone messages are checked regularly. Please allow for two (2) business days for a response. If no response is received from an administrator during that time, send a second email or phone call before moving to the next level on the flowchart.

## Positive Behavior Support/Earned Privilege Program

Davis Junior High School has always strived to maintain a safe and orderly learning environment for all of our students. In an effort to improve our school climate and culture, many of the Davis staff members volunteered their time two years ago to form a Positive Behavior Support (PBS) Committee. PBS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes. This program is aimed at building effective learning environments in which positive behavior is acknowledged for all students. Our program emphasizes the use of proactive, educative and reinforced-based strategies to achieve meaningful and durable behavior outcomes. As a staff we will be focusing on acknowledging positive behavior in the classrooms, hallways and the lunchroom by teaching and reinforcing our **“Raider Red Expectations.”**

During the first week of school and throughout the year, staff members will be teaching our **“Raider Red Expectations: I Can Listen, Learn and Lead”** to students. We hope that by modeling and communicating these expectations to our students that they will begin to have a better idea of what is expected of them as students at Davis Junior High. We feel that the expectations of listening, learning and leading will serve as a roadmap for success for all of our students as they navigate junior high school to eventually transitioning to the high school and beyond. It is a goal of our program to provide students with common language and the necessary problem solving skills that will help them have a much more productive and positive day at Davis. Students who are engaging in listening, learning and leading behaviors will be individually acknowledged by earning **“Raider Red Tickets”** and honored with prizes and recognition during our weekly lunchroom drawings on Fridays. Students will also participate in our “Earned Privilege Program.” The Earned Privilege Program is an academic and citizenship reward system that is set in place to encourage students to do their very best on Progress Reports and Report Cards. There are seven cycles per year. Each student will receive points for the grades as well as their citizenship performance grade. The points are rolled into levels that students can attain throughout each progress and report card cycle for various school privileges. This will allow students to have more access to “fun” school opportunities and we are very happy about this part of our program. Our **“Raider Red Expectations: I Can Listen, Learn and Lead”** will be posted throughout the classrooms and school for easy reference for our students. The matrix of our expectations is attached for you to review (last page.) It is our hope that you will spend some time reviewing the matrix with your child as it clearly defines the expectations for our students within the program. **Students that return the matrix with a parent signature will earn a “Raider Red Ticket,” during Raider Day for demonstrating leadership and will be entered in our first Friday lunch drawing on September 11, 2020.**



**L**isten. **L**earn. **L**ead.  
I can ...



Classroom/ Media Center	Bathroom/ Locker Room	Office	Cafeteria	Hallways	Bus
<ul style="list-style-type: none"> <li>▪ Take ownership of my actions</li> <li>▪ Use positive words, tone, and actions</li> <li>▪ Stay on task and complete work on time</li> <li>▪ Use materials/equipment appropriately</li> <li>▪ Keep hands, feet, and objects to myself.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Honor privacy</li> <li>▪ Use a conversational voice</li> <li>▪ Clean up after myself</li> <li>▪ Enter and exit quickly and return promptly to class</li> <li>▪ Report unsafe/unclean conditions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wait quietly until acknowledged</li> <li>▪ Remain in assigned areas until dismissed</li> <li>▪ Use a conversational voice</li> <li>▪ Use positive words, tone, and actions</li> <li>▪ Keep hands, feet, and objects to myself.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Take ownership of my actions</li> <li>▪ Use a conversational voice</li> <li>▪ Sit and remain in assigned areas until dismissed</li> <li>▪ Clean up the tables and floor</li> <li>▪ Be aware of food allergies.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Take ownership of my actions</li> <li>▪ Walk quietly</li> <li>▪ Use a conversational voice</li> <li>▪ Keep hands, feet, and objects to myself</li> <li>▪ Keep the floor clean.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Take ownership for my actions</li> <li>▪ Move safely onto and off of the bus</li> <li>▪ Remain seated for the entire ride</li> <li>▪ Use a conversational voice</li> <li>▪ Keep hands, feet, and objects to myself.</li> </ul>

# IT'S MORE THAN A MEAL APPLICATION



**DID YOU KNOW THAT MEAL APPLICATIONS ASSIST IN SO MUCH MORE THAN JUST MEALS? ADDITIONAL BENEFITS MAY INCLUDE:**



## INTERNET ACCESS

Eligible for discounted internet access services.



## AP TESTS

Reduced registration fee for AP tests.

## COLLEGE APPLICATION FEES

Discounted rate on fees associated with applying for college.



## SCHOOL FUNDING

Maintains funding for student programs and services.



## MOST SPORTS

Free or discounted pay to participate sport fees.



## SCHOOL MEALS

Free or reduced prices on delicious and nutritious meals.

UCS families can complete the application anytime.

Applying online is fast and secure at

[WWW.LUNCHAPP.COM](http://WWW.LUNCHAPP.COM)

Visit the UCS Food and Nutrition Services web page to download a paper application at

[WWW.UTICAK12.ORG/FOODANDNUTRITION](http://WWW.UTICAK12.ORG/FOODANDNUTRITION)



## UCS Food Service Remote Learning Meals To-Go

Utica Community Schools will offer meals to-go at 12 pickup locations throughout the district for all UCS enrolled students.

Meal payments are the same method used during the school year - paid, reduced or free. Prices are the same as 2019! Breakfast: \$1.75. Lunch: Elementary \$2.75, Junior High \$2.90, High School \$2.95

Pre-order, pre-pay and select your pickup location online through [www.sendmoneytoschool.com](http://www.sendmoneytoschool.com) beginning Sunday, September 7.

To receive your to-go meals, arrive at the building location you selected, during the listed pickup time, with your student's ID number.

Please reapply for free and reduced so your meal service is uninterrupted. Apply at [www.lunchapp.com](http://www.lunchapp.com)

### Receive 5 Days of Meals in 1 Day! Once a Week Pickup - Wednesday or Thursday - Kid Approved Menu Items



#### What meals are offered?

Meals include breakfast and lunch. For pickup locations and menus visit: <https://uticak12.nutrislice.com>

#### Why should I pre-order?

It's fast and convenient. Plus it ensures your meals will be on site.

#### What is a Super Power Pack?

A Super Power Pack includes all five days of meals purchased at one-time.



### Remote Learning Meals Pickup Locations & Times

#### Wednesdays 4:00 - 6:00 p.m.

Eisenhower High School  
6500 25 Mile Rd, Shelby Township

Henry Ford II High School  
11911 Clinton River Rd, Sterling Heights

Stevenson High School  
39701 Dodge Park Rd, Sterling Heights

Wiley Elementary  
47240 Shelby Rd., Shelby Township



#### Food Truck Wednesdays

11:00 - 11:20 a.m. Rudgate Manor  
5150 Rudgate Circle, Sterling Heights

11:35 - 11:55 a.m. Sterling Estates  
43475 La Grand Blvd, Sterling Heights

12:10 - 12:30 p.m. Autumn Woods  
44401 Bridal Lane, Sterling Heights

#### Thursdays 11:00 a.m. - 1:00 p.m.

Burr Elementary  
41460 Ryan, Sterling Heights

Dresden Elementary  
11400 Delvin Road, Sterling Heights

Plumbrook Elementary  
39660 Spalding, Sterling Heights

Roberts Elementary  
2400 Belle View, Shelby Township

West Utica Elementary  
5415 West Utica Rd., Shelby Township

For Online Payments Visit  
[www.SendMoneyToSchool.com](http://www.SendMoneyToSchool.com)

For Menus & Locations Visit  
<https://uticak12.nutrislice.com>

For Questions & Answers Visit  
[www.uticak12.org/remote\\_food\\_service](http://www.uticak12.org/remote_food_service)



UCS Food & Nutrition Services



Your Guide To

# REMOTE MEAL DISTRIBUTION

## MEALS AVAILABLE FOR ALL ENROLLED UCS STUDENTS

Pre-order meal option coming soon!

[www.sendmoneytoschool.com](http://www.sendmoneytoschool.com) to pre-order and pay for meals

## APPLY FOR FREE & REDUCED MEALS AT [WWW.LUNCHAPP.COM](http://WWW.LUNCHAPP.COM)

Last year's meal applications will expire October 14



## MEAL PRICES

- Breakfast: \$1.75
- Elementary Lunch: \$2.75
- Junior High Lunch: \$2.90
- High School Lunch: \$2.95
- Reduced Breakfast: \$0.30
- Reduced Lunch: \$0.40

## CEP SCHOOL BUILDINGS

Students enrolled in these buildings are entitled to free breakfast & lunch

- Alternative Learning Center,
- Jeannette Junior High
- Elementary Schools Burr, Dresden, Harvey, Plumbrook, Schuchard
- Schwarzkoﬀ, West Utica



## MULTIPLE PICKUP LOCATIONS



**WEDNESDAYS**  
 RUDGATE: 11-11:20  
 STERLING ESTATES: 11:35-11:55  
 AUTUMN WOODS: 12:10-12:30

## WEDNESDAYS FROM 4-6PM

- Wiley Elementary,
- Eisenhower High School,
- Henry Ford II High School,
- Stevenson High School,

## CONVENIENT 1 DAY A WEEK PICKUP

5 DAYS-WORTH OF BREAKFASTS AND LUNCHES AVAILABLE AT ONE TIME



## THURSDAYS FROM 11-1PM AT THESE ELEMENTARY SCHOOLS

- Burr, Dresden, Plumbrook, Roberts, West Utica

**SEPTEMBER 1 ONLY : 2 DAY MEAL PICKUP AT THESE ELEMENTARY SCHOOLS**  
**BURR, DRESDEN, PLUMBROOK, ROBERTS, WEST UTICA**



Visit [www.uticak12.nutrislice.com](http://www.uticak12.nutrislice.com) for menus, allergens and nutritional info



For questions please contact the department of Food & Nutrition at [foodservice@uticak12.org](mailto:foodservice@uticak12.org)



## Frequently Asked Questions for School Meals

Q: Are meals available for all students or just free and reduced students?

A: Meals are available for all students, regardless of free, reduced or paid status.

Q: Are meals free for all students?

A: Meals are free or reduced based on qualifying student status. Apply for free & reduced meals at [www.lunchapp.com](http://www.lunchapp.com) at any time. Paid status students will be charged for meals. Breakfast: \$1.75. Lunch: Elementary \$2.75, Junior High \$2.90, High School \$2.95. These are the same prices as last school year.

Q: Who is eligible to receive meals?

A: Only enrolled UCS students are eligible for meals. Meals for unenrolled individuals can be purchased for \$2.20 per breakfast and \$3.80 per lunch.

Q: Where do I pick up meals?

A: When preordering, please indicate your preferred site for pick up. On demand meals will also be available from all designated sites, including the mobile routes.

Q: How many meals are available to pick up at one time?

A: Meals for the week – up to 5 breakfasts and 5 lunches will be available for scheduled student attendance days. Order the UCS Kids Power Pack to receive all 5 days of meals!

Q: Where is menu information located?

A: Menus are available at [www.uticak12.nutrislice.com](http://www.uticak12.nutrislice.com) and through the Nutrislice App. Nutritional information as well as allergy information is available on these sites as well. We have selected kid approved menu favorites for your students.

Q: How do I preorder?

A: The preorder system will be available soon through [www.sendmoneytoschool.com](http://www.sendmoneytoschool.com). Mobile site preorders can be placed on this site as well as school locations. Funds can also be added to your student's meal account at this site. Please order all meals for the upcoming week on Mondays by 11 a.m. You will need your student's ID number to order and pick up meals. Student numbers are available at your school's main office. Secondary students ID numbers are on the bottom of their school picture ID's.

Q: Are meals available if I miss the cutoff for preordering?

A: Meals will be available at all designated sites, including the mobile route, for pick up even if not preordered. However, preordering meals is the quickest and most convenient way to ensure your selection is available.

Q: What is the meal schedule for the first week of school?

A: Five sites will be open on Tuesday, September 1 from 11 a.m. – 1 p.m. The sites are Burr, Dresden, Plumbrook, Roberts and West Utica elementary buildings. These meals will cover September 1 & 2. Meals can be picked up at any of these five sites. Normal pick up days and times will begin on Wednesday, September 2, three days of meals will be distributed to cover school days until the following Wednesday.

Q: How will my student with allergies be served?

A: Please have the MDE Dietary Needs form filled out and signed by a physician and returned to either your building's main office or to the office of Food & Nutrition Services at [foodservice@uticak12.org](mailto:foodservice@uticak12.org). We will contact a parent to set up an allergy compliant menu. These meals will be preordered special from the Food Service office and will be available only at one designated location.

Q: One of my children attends a CEP designated school and the other one does not. Do both children get meals for free?

A: Only the child that is enrolled at the CEP building will receive free meals. Students not attending a CEP designated building will pay full price unless there is an approved free or reduced application on file.

Q: My children attend a CEP school, but meals are not being distributed at this school. Do they still get meals for free?

A: All students from a CEP school will receive free meals based on the student's ID number regardless of site pick up.

Q: What is the process for meal pick up?

A: Meal pick up will be a drive through model, including the mobile sites model (parents are to remain in their vehicle). Please provide the food service worker with your children's last name and building for the first week. Student ID numbers will be used for preordered meals. Families are encouraged to pay for meals online at [www.sendmoneytoschool.com](http://www.sendmoneytoschool.com). This will keep the distribution sites moving most efficiently; however, payment at the point of service will be accepted.

**Designated Sites**

*Rudgate Manor  
Sterling Estates  
Autumn Woods*

*Wiley Elementary  
Eisenhower High  
Ford High  
Stevenson High*

*Burr Elementary  
Dresden Elementary  
Plumbrook Elementary  
Roberts Elementary  
West Utica Elementary*

**Distribution Times**

*Wednesday 11:00am to 11:20am  
Wednesday 11:35am to 11:55am  
Wednesday 12:10pm to 12:30pm*

*Wednesday 4:00pm to 6:00pm  
Wednesday 4:00pm to 6:00pm  
Wednesday 4:00pm to 6:00pm  
Wednesday 4:00pm to 6:00pm*

*Thursday 11:00am to 1:00pm  
Thursday 11:00am to 1:00pm  
Thursday 11:00am to 1:00pm  
Thursday 11:00am to 1:00pm  
Thursday 11:00am to 1:00pm*

*Note:*

*Parents are encouraged to pre-order and designate a site*

**Stay Connected - UCS**

Are you connected! Utica Community Schools has several ways to help you stay connected! We are on Facebook, Twitter, LinkedIn, RSS News Feed, YouTube, and the UCS phone app! In addition, parents are encouraged to stay connected through our other social media sites:

- Facebook - <http://www.facebook.com/uticaschools>
- Twitter - <https://twitter.com/uticaschools>
- YouTube - <http://www.youtube.com/uticaschools>
- LinkedIn - <http://www.uticak12.org/districtinfo/linkedin.asp>
- The UCS App - <http://www.uticak12.org/districtinfo/news/app.asp>
- The UCS RSS Feed - <http://www.uticak12.org/districtinfo/rss/UCS.xml>

